ILLINOIS BOARD OF HIGHER EDUCATION FACULTY ADVISORY COUNCIL

Meeting at Lincoln Trail College, October 19, 2018

Minutes Approved November 16, 2018

FAC members/alternates attending and their institutions:

Danelle Batterton John Wood Community College Paul Bialek Trinity International University

Cynthia Boyce Lincoln Trail College Amy Carr Western Illinois University

Daniel Cortese Governor's State University (via Zoom)

John D'Anca at-large (Oakton College)
Diane Dean Illinois State University

Steve DePasquale at-large (Kankakee Community College)

Marie Donovan DePaul University Thomas Dowd Harper College

Doug Godfrey Illinois Institute of Technology Pennie Gray Illinois Wesleyan University Dan Hrozencik Chicago State University

C. Lucy Park University of Illinois - Chicago (via Zoom)

Tatiana Tatum Parker St. Xavier University Lanette Poteete-Young Judson University

Linda Saborio Northern Illinois University

Patricia Saleeby Southern Illinois University Carbondale (via Zoom)

Shawn Shumacher DeVry University

Adam Tournier at-large (McKendree University)
Brian Vivona Northeastern Illinois University

Carol T. Wismer College of Lake County
Anthony White Illinois Central College

Larry White Eastern Illinois University (via Zoom)
Susan Wiediger Southern Illinois University Edwardsville

Representatives/Institutions not present:

Doug Dowell Heartland Community College

Carol Gayle Lake Forest College Rick Jones South Suburban College

Jennifer Martin University of Illinois - Springfield

Gay Miller University of Illinois - Urbana-Champaign

Merry Mayer Wilbur Wright College

James Marshall Illinois College

Mike Philips Illinois Valley Community College Phillip Schaefer Lincoln Land Community College

Mat Timm Bradley University

Meeting was called to order at 9:05 by Marie Donovan.

Terry Bruce, CEO, talked about the history of community colleges in Illinois. In particular, there are only two multi-college districts out of the 39 in Illinois: the City Colleges in Chicago and Illinois Eastern. Two community colleges had been created in this area prior to the General Assembly passing the community college act, which set a price level for high school districts to create community colleges. Since neither Wabash nor East Richland met the required level, the area eventually developed into the Illinois Eastern district. They have been very careful fiscally, building up a reserve that allowed them to avoid laying off faculty during the recent problems. He worries that being successful with less means that the state will continue to give less. They have concerns about declining enrollment, particularly with getting males on campus. During Q&A, there was some discussion of whether the three boards (IBHE, ISBE, and ICCB) might consolidate. Mr. Bruce pointed out that they used to be consolidated, now are split, but he thinks re-consolidation is unlikely. Relationships are not close among the boards.

Ryan Gower, President, welcomed the FAC and explained that the Halloween decorations around campus are for an event next week, "Trick or Treat at the Trail", that brings together community children and local companies and groups on campus. Since arriving at Lincoln Trails in 2016, he has been having many conversations with college and community stakeholders. He realized that there was not a lot of local knowledge about what was happening on campus. They have been developing initiatives that will enhance the college and the community, such as the arts center revitalization and the development of a Crawford County Recreation Center. The faculty at LTC is small enough that he can interact informally in the lounge area as well as by attending monthly meetings.

Brent Todd, Dean of Instruction, has been at LTC for about fifteen months and talked about LTC's dual credit and dual enrollment relationships with area high schools. 10-15% of the LTC head count each year is these types of students (but less than that of FTE). They have more dual enrollment than might be typical, in part due to proximity to area high schools but also something they have been encouraging. They work with HSs to schedule the courses they need at times that work for them; such as teaching ethics at 8 a.m. A district wide policy that any online or on-campus course is only \$60 helps encourage dual enrollment. When area schools lost programming due to budget issues, LTC increased their offerings in areas such as theatre arts and welding. They also have a new partnership with SIU SOM to help prepare students for the process of getting into med school. During Q&A, he clarified that they use Accuplacer as part of their determination of whether a HS student is ready for dual credit or dual enrollment. Where CC students would be eligible for co-requisite courses if they were not ready for regular enrollment, HS students would not be – if they are not ready for college work, they need to focus on their HS courses. He is comfortable with their quality measures, including assessment and the ability to proof syllabi and implement corrections. LTC provides a template syllabus with learning outcomes; whether HS credit is granted is up to the HS.

<u>Gretchen Lohman, IBHE</u>, provided a report by phone. Details of ID cards and table tents should be addressed by November. Dr. Bowman and Dr. Bernoteit, as well as Gretchen, will be able to join the FAC in November. Some of ISBE's recommendations ("Teach Illinois Strong Teachers, Strong Classrooms: Policy Solutions to Alleviate Teacher Shortages in Illinois" – sent out last month by Marie) were not supported by IBHE or by other organizations. Proposal passed

yesterday (18 October) anyway; see memo from Tom Cross (distributed by Marie). Approval means that new rules could be engaged, but that might require legislative permission; there may be more opportunities to reject or amend. IBHE staff are working on items for December board meeting. There was some discussion about the particulars of the ISBE processes and how the new recommendations might intersect with Dual Credit or with competency based assessments.

<u>Marie Donovan, FAC Chair</u>, reported that the performance based funding group continues to meet; Dr. Bowman and IBHE staff are working on a plan that will probably be discussed at Tuesday meeting.

Working groups met. After lunch, working groups reported out.

Program Prioritization and Consolidation (Amy Carr): Talked about how to divide labor. Diane and Dan H. are going to research other states; Tom will send out City College information; Tatiana and Michael will look at private institutions; Amy will gather information from publics. Danny C. will develop question for IBHE data.

Dual Credit (Steve DePasquale): Brent Todd joined the group and shared a copy of the recent amendment (Public act 100-1049,

http://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=100-1049). There are concerns that this give some control over dual credit to ISBE rather than ICCB, and also allows HS teachers to teach dual credit with lower credentials than would be permitted for CC instructors. Still need more data. For the December meeting, this group will tentatively meet on the usual Friday in the Champaign-Urbana area.

Several FAC members contributed information about what their institutions are doing, whether dual credit money is a significant part of the funding model, and the concerns about dual enrollment requiring more driving by high school students.

P20 (Pennie Gray): They brainstormed way to provide proof that universities provide benefits. They will be contacting FAC members to ask for university info, such as impact on communities, future students, and four year institutions. Linda has a grad assist who will help with organization so an info dump is okay.

IAI (Danelle Batterton): Reports about IL success in graduating transfer students (e.g. WBEZ story: https://www.wbez.org/shows/wbez-news/illinois-tops-nation-in-rate-of-community-college-students-earning-bachelors-degrees/53f7dd5c-2aa9-4a9e-bda7-

7fced94d6272?utm_source=feedburner&utm_medium=feed&utm_campaign=Feed%3A+wbez+ %28WBEZ+91.5fm%29&utm_content=FeedBurner IBHE DataPoint shared last meeting) but perhaps we could be still better. Problem may be with students who do not understand what will transfer. Doug and Danelle are working on survey questions to ask high school and two-year institutions about what they tell students. There are also ongoing concerns about transfer credits being accepted. Working group will send information to Marie to check with Malinda Aiello.

"This We Believe" (Paul Bialek): Keep themes simple. Sustained, substantial support for higher ed. Cut down outmigration. Benefits those who go to college but also those who don't. Those who don't go, benefit from communities with proportion of folks who go to college. If we don't support, they don't go...or go in other states. Audience is not just legislators, but also general public. Goal is videos highlighting different students across the state, radio spots. Next month

will go into details of issues related to video production, etc. This group will probably meet in the greater Chicago area in December.

Several FAC members contributed comments about existing videos, potential conflict with institutional marketing efforts, and how to disseminate for new audiences. The focus might be regional or focus on "I chose to stay in Illinois because…"

Caucuses met and reported out.

The *Private and Proprietary Caucus* (Adam Tournier) talked about program prioritization – Judson used the Dickinson model. Faculty driven processes and honesty about financial issues are important. Rubrics for scoring programs can be powerful.

The *Public Caucus* (Diane Dean) also talked about program prioritization and consolidation, specifically what kind of information will be sought by that group. The caucus also talked about reaching out to legislators and whether the liberal arts document from last year should be finished.

The *Two-year Caucus* (John D'Anca) discussed the Illinois Community College Faculty Association, which advises the ICCB. Is someone on FAC in that group or have a connection?

Minutes from the 21 September 2018 meeting at Judson University were approved (motion by Adam Tournier motion, seconded by Paul Bialek). Pennie Gray, next month's host for the meeting at Illinois Wesleyan University, said that an email has already gone out with hotel information.

<u>Sue Wiediger, FAC Secretary</u>, had some temporary ID cards for new members. FAC folks should anticipate an invitation to a Google Team site that will provide space for working groups and other draft documents. This will be a shared site, so people should be cautious about deleting material.

Under new business, there was <u>a discussion about electronic attendance</u>. Those members present electronically confirmed that in-person is preferable. There were some difficulties with transferring electronically attending members to working group and caucus conversations as well as with monitoring of the chat function or microphone for those attendees.

<u>Final business items</u>: People should discuss the ISBE issues with schools of education (if institution has one). Share the Tom Cross memo. Thanks were extended to Cynthia Boyce and Lincoln Trail College for hosting. The meeting adjourned at 2:33 p.m. (motion Brian Vivona, seconded by Carol Wismer).

Respectfully submitted, Susan Wiediger, FAC Secretary